

# FIRST PERIOD PLANNING

September-December

FIELD: Languages and Communication

Subject: English IX

First period - 39 hours

## A. Key Competences Learning Outcomes

### The student:

- + reads fluently with the proper intonation
- + listens attentively to school announcements
- + designs his/her study plan
- + compares schools in different countries
- + uses his/her Language Portfolio to document his/her work and plan his/her learning
- + manages his/her emotions and expresses preferences
- + takes part and contributes in activities in class and school
- + explains the benefits of arts
- + uses IT skills in presenting his/her project work

## B. Subject Competences Learning Outcomes

### The student:

- **Listening** ; understands the topic listening teenagers talking about buying clothes. watches teenagers talking about the music and fashion their parents liked and chooses information they need to fulfill the exercise. listens to a radio interview with an actor to understand simple idiomatic phrases. listens to someone showing concern for a friend. foresees the summary descriptions of people who help or teach others basing on the given material.
- **Speaking**; practises asking and answering questions in a clothes shop. modifies learned expressions using them in dialogues about people or objects that are popular in his/her country. talks about guitars and other musical instruments. describes about the first time he/she did or saw something special. discusses about fashions in his/her country. describes someone he/she knows who helps him/her. tells a story based on a traditional ceremony in his/her country.
- **Writing** ; writes a biography of an artist or band from the past. describes in simple sentences his/her partner using adjectives and dependent prepositions. writes an email to a friend explaining a problem.
- **Reading**; understands the message in a biography of the pop group ABBA. reads a magazine article about objects that symbolize the UK underlining the key words, distinguishes details in an article about teenage fashion from the past. creates a classer based on the information from a blog post about a traditional Chinese wedding.
- **Use of language**; uses in simple sentences sequencers ,connectors, compound nouns, adjectives and dependent prepositions.reflexive pronouns and *each other*.applies grammatical rules in different structures using past perfect,*used to* and *would*. compares the use of *feel* and *find* to describe feelings. practises using the phrasal verbs by talking about people he/she knows.



		Languages	<b>Students act out dialogues speaking about clothes.</b>  <b>The class may be divided into groups of students some of them pretend to be in a shop, or buying online, or at the school playground commenting on their friend clothes.</b>  <b>One students speaks about his/her favorite personality and the other try to write the biography following the rules.</b>	<b>Group work</b>  <b>brainstorming</b>  <b>questions and answers</b>  <b>gap filling</b>  <b>pair work</b>  <b>matching exercises</b>	<b>observation</b>  <b>assessing answers</b>  <b>assessing group work</b>  <b>assessing home work</b>  <b>using checklists</b>  <b>self-assessment</b>	<b>Studentbook</b>  <b>workbook</b>  <b>picture dictionary</b>  <b>CD</b>  <b>Internet</b>  <b>Digital platform</b>  <b>Posters, photos</b>
9	10	<b>1. Module 1:</b> Around the world (Celebrations/ People and lifestyles/ A helping hand) Reading comprehension /pre - while - post reading activities				
10		<b>2. Vocabulary exercises:</b> lifestyles, people, trends, festivals, celebrations, adjectives, personal qualities, special days, phrasal verbs				
11		1. Workbook exercises				
12		2. <b>Grammar:</b> Present tenses				
13	14	1. Workbook exercises				
14		2. <b>Listening:</b> conversations, monologues, interviews, a radio show multiple choice/answer questions				
15	16	<b>1. Speaking:</b> buy a gift, make suggestions, speak about aspects of life, ask and answer, dialogue practice, (pronunciation)				
16		<b>2. Writing:</b> a postcard, an article describing an event, write about favourite clothes, an email, a biography				
17		1. Workbook exercises and cross curricular topics CLIL				
18	18	2. <b>Module2:</b> Work and entertainment(Strange, but true/Work and leisure/Trends) Reading comprehension				
19		<b>1. Vocabularyexercises:</b> outdoor jobs feelings, mysterious creatures,				
20						

		<p>coincidences, phrasal verbs, clothes</p> <p>2. Workbook exercises</p>				
21		<p>1. <b>Grammar:</b> past tenses</p> <p>2. Workbook exercises</p>				
22						
23		<p>1. <b>Listening:</b> conversations, monologues, interviews, a radio show, a news report, multiple choice/answer questions</p>				
24		<p>2. <b>Speaking:</b> narrate events, describe a dream, simulating a job interview, ask and answer, dialogue practice, (pronunciation)</p>	<p>Students first share their thoughts and experiences then write the paper about it.</p>	<p>questions and answers</p>	<p>assessing home work</p>	
25		<p>1. <b>Writing:</b> a story, a blog entry, an email</p>				
26		<p>2. Workbook exercises and cross curricular topics CLIL</p>				
27	•	<p>1. <b>Module 3:</b> Out and about (All things high tech/Around the globe/Young achievers) - Reading comprehension/ pre-while-post reading activities</p>				
28		<p>2. <b>Vocabulary exercises:</b> training and qualifications, technology, environment, weather, landmarks, phrasal verbs, adjectives</p>				
29		<p>1. <b>Grammar:</b> Will/ be going to/ present continuous for future</p>				
30		<p>2. Workbook exercises</p>				
31		<p>1. <b>Listening:</b> a conversation, an email, monologues, an interview, a radio talk show, a news report</p>				
32		<p>2. <b>Speaking:</b> make predictions/decisions, talk</p>				

		about future, conversations, ask and answer, (pronunciation)	<b>Students say from which part of Albania their families come from then they describe any specific celebration, or weeding etc. sharing thoughts and experiences with one another.</b>	<b>Group work</b>  <b>brainstorming</b>  <b>questions and answers</b>  <b>gap filling</b>  <b>pair work</b>  <b>matching exercises</b>	<b>observation</b>  <b>assessing answers</b>  <b>assessing group work</b>  <b>assessing home work</b>  <b>using checklists</b>  <b>self-assessment</b>	<b>Studentbook</b>  <b>workbook</b>  <b>picture dictionary</b>  <b>CD</b>  <b>Internet</b>  <b>Digital platform</b>  <b>Posters, photos</b>
33		<b>1. Writing:</b> a postcard, an opinion essay, a description				
34		<b>2. Reinforcement</b> (revise grammar/extra practice reading/ vocabulary revision games/ self check points)				
35		1. Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)				
36		<b>2. Test</b>				
37		1. Workbook exercises and cross curricular topics CLIL				
38		2. <b>ELP</b> (European Language portfolio ) exercises and assessment				
39		<b>1. ELP</b> (European Language portfolio) exercises and assessment				

