FIRST PERIOD PLANNING

September-December

FIELD: Languages and Communication

Subject: English IX

First period - 39 hours

A. Key Competences Learning Outcomes

The student:

- reads fluently with the proper intonation
- listens attentivley to shool announcements
- 4 designs his/her study plan
- compares schools in different countries
- 4 uses his/her Language Portfolio to document his/her work and plan his/her learning
- manages his/her emotions and expresses preferences
- + takes parts and contributes in activities in class and school
- explains the benifits of arts
- **4** uses IT skills in presenting his/her project work

B. Subject Competences Learning Outcomes

The student:

- Listening ; understands the topic listening teenagers talking about buying clothes. watches teenagers talking about the music and fashion their parents liked and chooses information they need to fullfill the exercise. listens to a radio interview with an actor to understand simple idiomatic phrases. listens to someone showing concern for a friend. foresees the summary descriptions of people who help or teach others basing on the given material.
- **Speaking**; practises asking and answering questions in a clothes shop. modifies learned expressions using them in dialogues about people or objects that are popular in his/her country. talks about guitars and other musical instruments.describes about the first time he/she did or saw something special. discusses about fashions in his/her country. describes someone he/she knows who helps him/her. tells a story based on a traditional ceremony in hi/her country.
- Writing ; writes a biography of an artist or band from the past. describes in simple sentences his/her partner using adjectives and dependent prepositions. writes an email to a friend explaining a problem.
- **Reading;** understands the message in a biography of the pop group ABBA. reads a magazine article about objects that symbolize the UK underlining the key words, distinguishes details in an article about teenage fashion from the past. creates a classter based on the information from a blog post about a traditional Chinese wedding.
- Use of language; uses in simple sentences sequencers ,connectors, compound nouns, adjectives and dependent prepositions.reflexive pronouns and *each other*.applies grammatical rules in different structures using past perfect,*used to* and *would*. compares the use of *feel* and *find* to describe feelings. practises using the phrasal verbs by talking about people he/she knows.

Nr	Topic/Compentences	Subject	Predicted situation of learning	Methodology and pupils activity	Evaluation	Sources
1 2 3 4	Culture formation • Listening (9 classes) • Reading (3 classes) Language formation • Use of language (15 classes) • Speaking (5 classes) • Writing (4 classes) Portfolio	 ELP (European Language Portfolio Level A2+) (Welcome back to school! Greetings/ Speaking about the holidays) Revision: A/An/The; Adjectives; Adverbs Revision: Nouns/Quantifiers Revision: Past tenses 	Students describe their summer holidays using narrative tenses past simple, continuous, present perfect, adjectives with ed/ing and the correct form of sentence and question structure Discuss about the importance of a foreign language, talk about their favourite foreign language Students describe their exciting lives using present perfect,	Group work brainstorming questions and answers gap filling pair work matching exercises Group work brainstorming brainstorming pair work	observationassessing answersassessing group workassessing home workassessing home workassessing answersassessing group workassessing group workassessing home work	studentbook workbook picture dictionary CD Digital platform photos Digital platform photos studentbook workbook
5 6 7	(3 classes)	 Revision: Will/ Going to/ Present continuous for future arrangements Revision: Present Perfect Tenses Project: European Day of 	Overact rhymes in different languages (English. French, Italian), sing songs present their projects	pre/while/after writing activities role play	observation assessing answers assessing group work	Pictures Posters
8		Languages 2. Project: European Day of				

Г <u>Г</u>	Γ	Languagas				
		Languages	Students act out	Group work	observation	Studentbook
9		• Module 1: Around the world	dialogues speaking	Stowh Horn		Stutentbook
10		(Celebrations/ People and	about clothes.	brainstorming	assessing answers	workbook
		lifestyles/ A helping hand)				WUIKDUUK
		Reading comprehension /pre	The class may be	questions and	assessing group	picture
		- while - post reading	divided into groups of	answers	work	
		activities	students some of them	gap filling	assessing home	dictionary
	2	. Vocabulary exercises:	pretend to be in a shop,	gap ming	work	
		lifestyles, people, trends,	or buying online, or at	pair work	WUIK	CD
		festivals, celebrations,	the school playground	•	using checklists	Terterret
		adjectives, personal	commenting on their	matching		Internet
		qualities, special days,	friend clothes.	exercises	self-assessment	Distal
		phrasal verbs	One students succhs			Digital
11	1	. Workbook exercises	One students speaks about his/her favorite			platform
	2	. Grammar: Present tenses	personality and the			Destaur
12			other try to write the			Posters,
12	1	Workhook are store	biography following the			photos
13		. Workbook exercises	rules.			
14	2	8	Tures.			
		monologues, interviews, a				
		radio show multiple				
1.5		choice/answer questions				
15	1	• Speaking: buy a gift, make				
		suggestions, speak about				
16		aspects of life, ask and				
		answer, dialogue practice,				
		(pronunciation)				
	2	• Writing: a postcard, an				
		article describing an event,				
		write about favourite clothes,				
		an email, a biography				
17	1	. Workbook exercises and				
		cross curricular topics CLIL				
18	2	. Module2:Work and				
		entertainment(Strange, but				
		true/Work and				
		leisure/Trends) Reading				
		comprehension				
19	1	. Vocabularyexercises:				
20		·				
		mysterious creatures,				
20		outdoor jobs feelings,				
		my storious creatures,		1		l

г—— т					I		[]
			coincidences, phrasal verbs,				
			lothes				
			Workbook exercises				
21			Grammar: past tenses				
22		2. W	Workbook exercises				
	-						
23			Listening: conversations,				
			nonologues, interviews, a				
			adio show, a news report,				
			nultiple choice/answer				
	-		uestions				
24			Speaking: narrate events,	Students first share	questions and	assessing	
24			lescribe a dream, simulating	their thoughts and	-	•	
			job interview, ask and	_	answers	home work	
			nswer, dialogue practice,	experiences then			
25	-		pronunciation)	write the paper			
25			Writing: a story, a blog	about it.			
26	-		ntry, an email Workbook exercises and				
20			eross curricular topics CLIL				
27	•		Nodule 3: Out and about				
27	•		All things high tech/Around				
			he globe/Young achievers) -				
			Reading comprehension/				
			pre-while-post reading				
			ctivities				
28			Vocabulary exercises:				
			raining and qualifications,				
			echnology, environment,				
			veather, landmarks, phrasal				
			verbs, adjectives				
29		1. G	Grammar: Will/ be going				
			o/ present continuous for				
			uture				
30		2. W	Workbook exercises				
31			Listening: a conversation,				
			n email, monologues, an				
			nterview, a radio talk show,				
	Ļ		news report				
32			Speaking: make				
		p	predictions/decisions, talk				

33		 about future, conversations, ask and answer, (pronunciation) 1. Writing: a postcard, an opinion essay, a description 2. Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points) 	Students say from which part of Albania their families come from then they describe	Group work brainstorming questions and answers gap filling	observation assessing answers assessing group work	Studentbook workbook picture dictionary CD
35		 Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points) 	any specific celebration, or weeding etc. sharing thoughts and	pair work matching	assessing home work using	Internet Digital
36 37	-	 Test Workbook exercises and cross curricular topics CLIL 	experiences with one another.	exercises	checklists self-	platform Posters,
38		 ELP (European Language portfolio) exercises and assessment 			assessment	photos
39		1. ELP (European Language portfolio) exercises and assessment				